

LWPTSA

Building Shared Narratives

Connecting with the CC Compass - March 4th, 2026

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Expectations & Road Map

This is a (fast-paced) LEARNING SPACE.

We share responsibility for:

- Our Selves
- Our Relationships
- Our Space

I'm on Coast Salish land on Turtle Island, within a racial capitalist system built on genocide, slavery and exploitation. The legacy of our shared past informs our present and how we approach the future.

- Hot Topics Brainstorm
- Goals & Dispositions for Engagement across Divide
- Connecting to the Compass
- Building Quadrant Based Arguments
- Exploring the Right Word Choices

First, Brainstorm...

Independently in your notebook—Then, share

- What are the controversial topics in your school building?
- What are the arguments (try to use good faith in your representation) on both sides of that topic?

Goals for Engagement

Why do we want to engage with folx who are different?

What is the overall goal? (Situation, personal, collective)

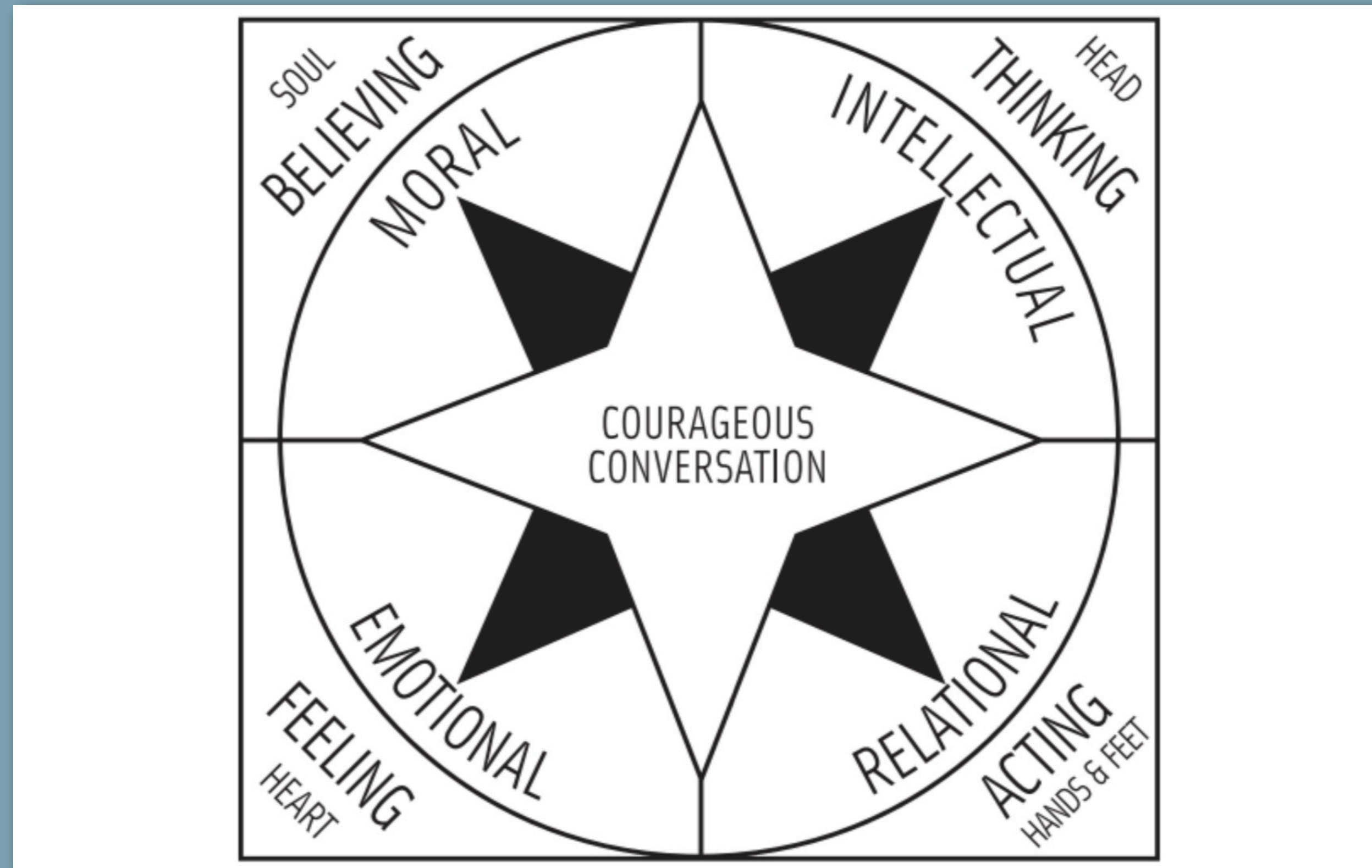
- Moral/Values Based - connection, community, understanding
- Emotional/Feeling - belonging, joy
- Practical/Logical - alliances, coalition-building, networking, strategizing with innovative partners
- Action-Oriented - sharing information, using 'intelligence' for predicting outcomes, urging action, or creating change

Dispositions/Expectations

Goal/Situation dependent, but likely include:

- Iteration (not just 'one and done')
- Listening more than speaking (connect with curiosity)
- Seek out and build common ground to build from
- Tolerating discomfort and challenges (develop healing practices for yourself to build resilience and capacity)
- Discernment (picking meaningful battles, focusing on the end goal)
- Long-term, birds'-eye view (patience and commitment to progress)

Courageous Compass



Where do you tend to lean?

Courageous Compass Examples

Moral

- It's not fair/ It's not right
- This is not who we are/want to be
- Value judgement

Emotional

- I'm angry that...
- It breaks my heart when...
- I'm disgusted that...

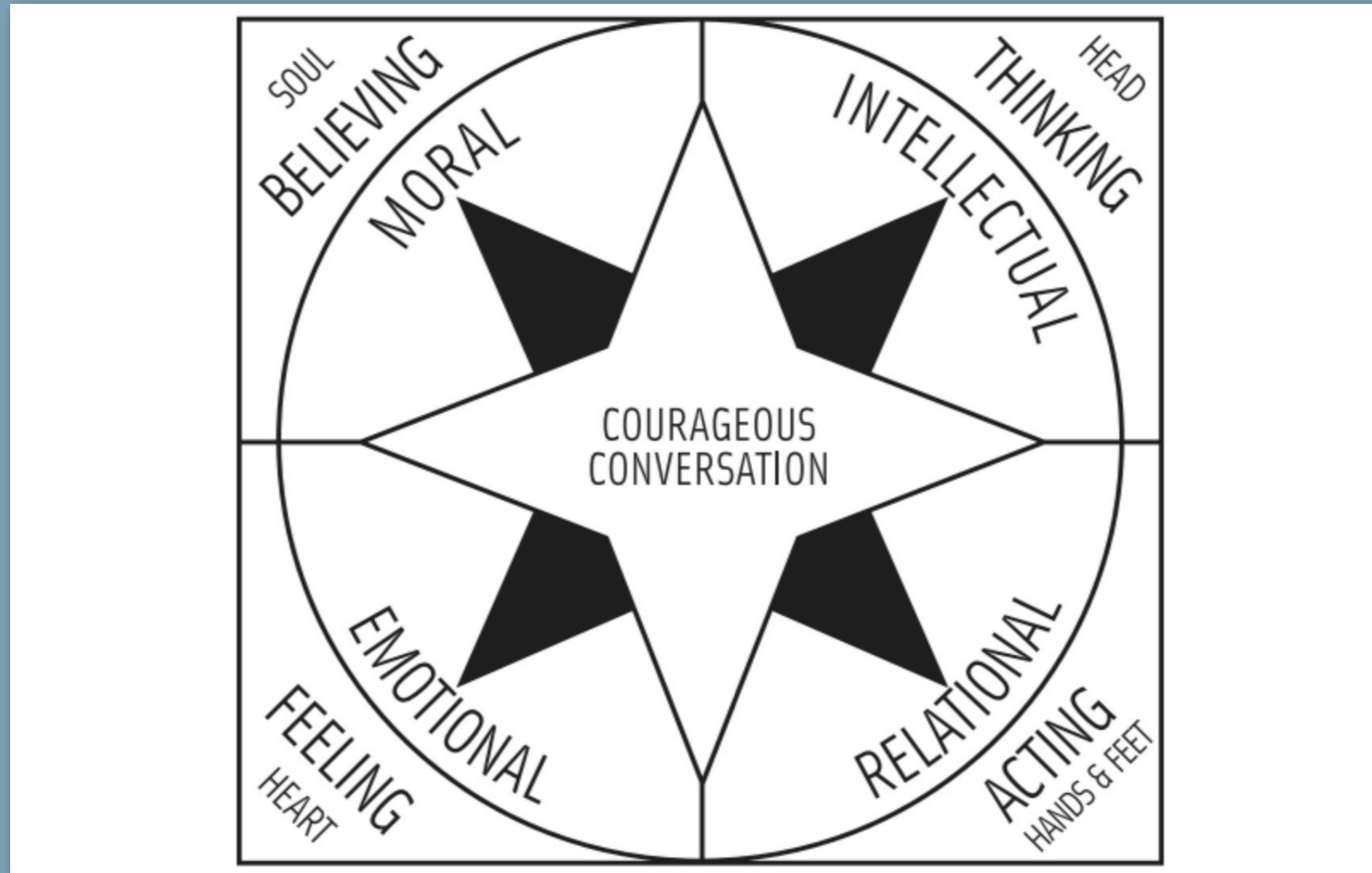
Intellectual

- I read somewhere...
- Logically, it makes sense
- Finances/protocol

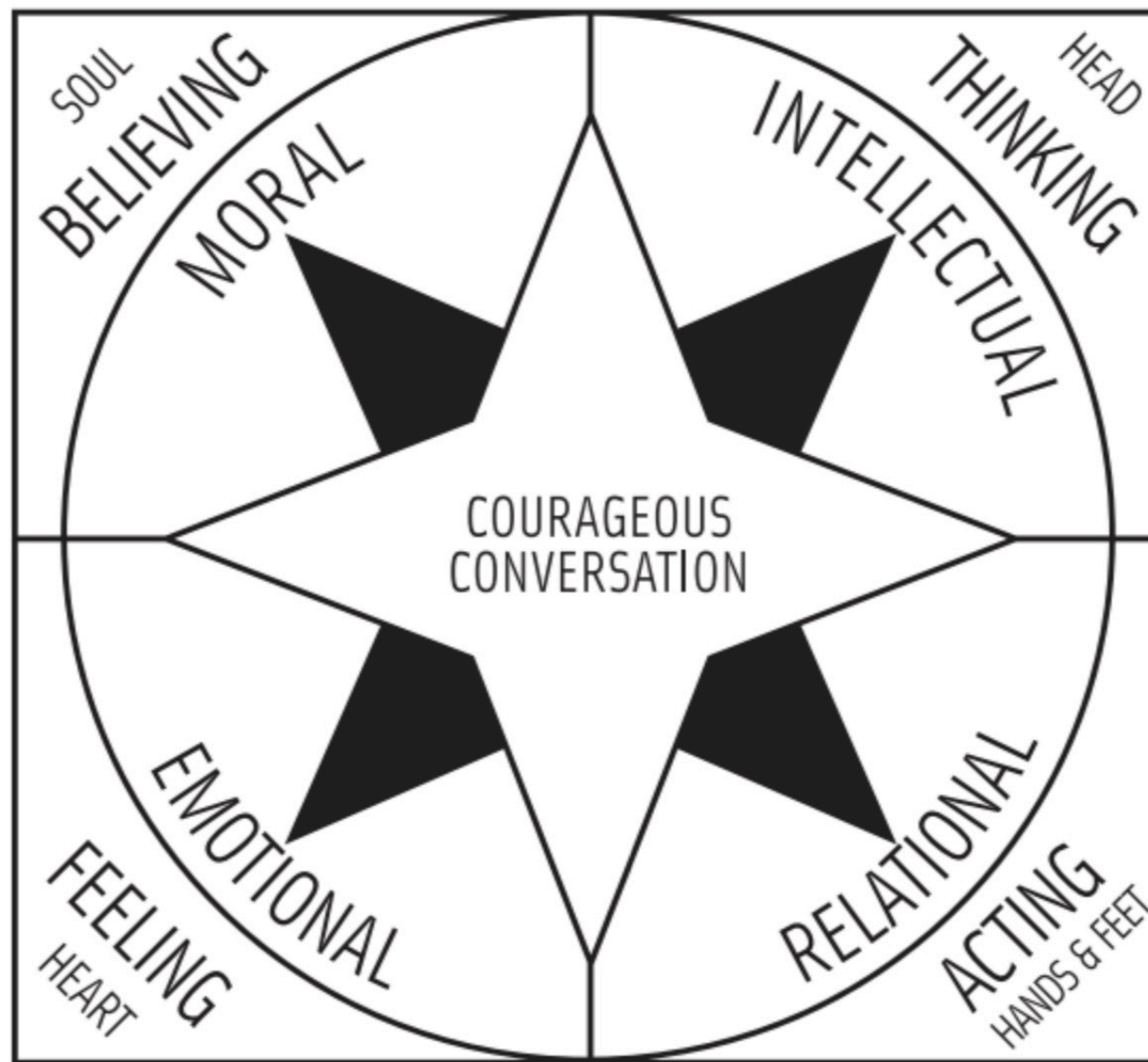
Action-Oriented (Relational)

- Immediate harm reduction
- Well, we have to *do something*
- Cut to the chase/ bottom line

Where are the arguments and discussions on your campus? (Big Group Discussion)



Make a four-quadrant narrative



- Craft a four-quadrant story to use to connect with others
- Example: SROs are *expensive* and schools *should* be non-carceral places for learning. It *worries* me that we are reactive to mental health crises, when we could *push* for counselors

Making the Right Word Choices

Moral

- Righteousness
- “Good Christian” values
- Neighborly sharing, compassion

Emotional

- Anger, Rage, Disgust
- Disappointment, Sadness
- Joy, excitement at change

Intellectual

- Empirical examples
- Connected successes (e.g. student outcomes, belonging)
- Historic context, equity, DEI

Action-Oriented (Relational)

- What can I do
- Advocacy
- Outcomes and goals

Making the Right Word Choices

Moral

- Fairness, Sharing
- Community, Collective, Solidarity
- Righting an Injustice

Emotional

- Harm, hurt, pain
- Love and care for education and all students
- Nurturing, protective

Intellectual

- Equity, Equitable distribution
- Problematic situation to address
- Cause and effect

Action-Oriented (Relational)

- Descriptive verbs: fight, advocate, protect, defend, unify
- Call to action: speak, rise, share