

February 19<sup>th</sup>, 2026

# Sustainability at the District





# OE-9: Sustainability and Resource Conservation

1. Reduce and/or mitigate the environmental impact of District operations,
  2. Enhance the resiliency of the District towards future environmental impacts,
  3. Prepare students to graduate ready for a future where they are equipped to understand and address the complex and challenging interrelationships between humans and the environment, and
  4. Equip staff to appropriately support District efforts related to this policy.
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# District Commitments

## VALUES

At the heart of our strategic framework are the core **Values** that define our district. These values guide our decisions, actions, and interactions, ensuring that we remain focused on what truly matters – the success and well-being of our students.

- 1 Equity & Inclusion
- 2 Future Readiness
- 3 Collaborative Engagement
- 4 Innovative Learning & Practices
- 5 Whole-Student Development
- 6 Lifelong Learning
- 7 Accountability & Integrity
- 8 Sustainability & Stewardship

## STRATEGIC COMMITMENTS

The Strategic Commitments anchor our strategic framework, guiding intentional actions and informing decisions toward the achievement of our vision and goals.

COMMITMENT #1:  
Equitable & Just Systems

COMMITMENT #2:  
Inclusive & Rigorous Learning

COMMITMENT #3:  
Integrated Sustainability

COMMITMENT #4:  
Operational Excellence

# Associate Director of Sustainability and Resource Conservation



Under Support Services



Assist staff and students  
in sustainability  
practices



Internal and external  
collaboration and  
support



Creating systemic  
conditions for ongoing  
support



GreenLink Education's mission is to bring proven sustainability solutions to scale in schools.

**GreenLink Education is a minority and women-owned public benefit LLC. We offer comprehensive environmental sustainability planning and implementation services to schools and nonprofits.**

## GreenLink's Founders



**Anthony  
deGuzman**

Founder & CEO

Former Chief Operating Officer and Dir of Ops Reforms DC Public Schools; Independent. Head of School; Sr. Non-Profit Exec.; Teacher



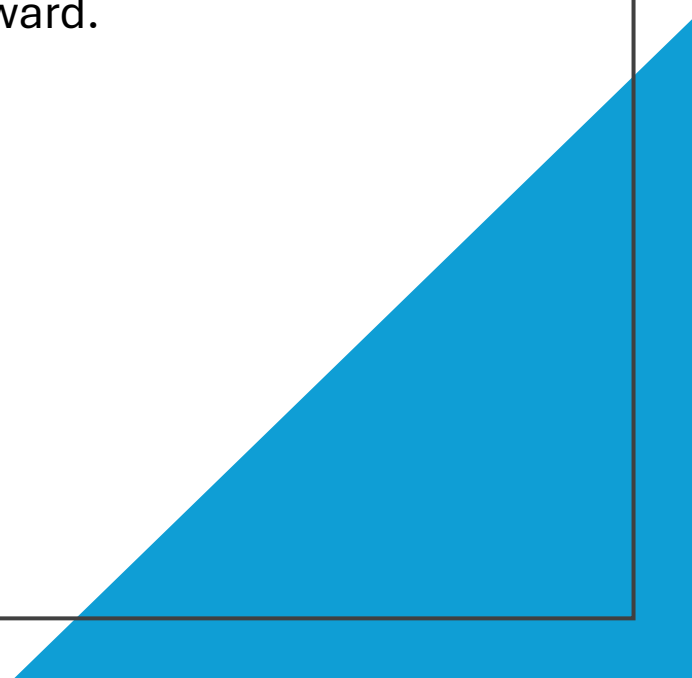
**Karin  
Goldmark**

Founder & President

Former Dep. Chancellor, School Planning and Dev. NYC Dept. of Ed; Sr. Educ. Advisor, Office of the Mayor, NYC; Sr. Non-Profit Exec.; Teacher



# Sustainability Advisory Committee (SAC)

- Purpose:
    - Explore the progress in relation to the four focus areas of OE-9.
    - Discuss recommendations and considerations for ongoing improvement.
    - Assist and guide LWSD in assessing courses of action moving forward.
  - Made up of student, staff, and community members
    - Various perspectives, passions, and experience levels
  - **Currently** providing feedback on Sustainability Plan rollout
  - **In future**, the program will continue to expand into new areas
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# Student Engagement

## Current

- Partnering with student led organizations
- Student presenters at SAC meetings
- Assisting and promoting student led programs and projects

## Future

- Green Careers Fair
- Cataloging Resources

# Equipping Staff

## Current

- Collaboration and support
- Connecting to resources

## Future

- Creating a Sustainability Checklist
- Standardizing Green Teams
- Investigating Green Team expectations and support

# Food and Waste

# Food Services Sustainability Roadmap (FSSR)

- District-wide coordinated approach to reduce food waste and increase sustainability
- Systematic process to improve organic material diversion rates
- Focus on engaging all levels of the school district community
- Emphasizes education, training, and monitoring for long-term success
- HB-1799 Organics Management compliance
- Collaboration with cities of Kirkland and Redmond and Greenlink Education



# Nutrition Services

Committed to a Better Tomorrow

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## 2025-26 Goals

- Increase plant-based meal offerings from 20% to 30%
- Increase local purchasing from 12% to 25%
- Continue to support and enhance school share tables district wide
- Student Engagement
  - Minimum of six student feedback/new recipe tasting events annually
  - Focus on developing culturally and demographically appropriate recipes
  - Future Chefs Competition




# Clean Buildings

# LWSD Sustainability and Conservation


2008 - present



**SOLAR**  
LWSD #1




**GAS**  
23%  
Reduction in  
Natural Gas



**ENERGY**  
28%  
Reduction in  
Use Per ft<sup>2</sup>



**CODE**  
Exceeding  
energy code  
by 20%



**UTILITY  
COST**  
\$23.1M  
Savings



# Sustainable Construction



Geothermal loop delivers efficient heating/cooling



Efficient electrical heat pumps



Solar ready for future expansion of solar array



Ceiling fans for multi-story schools and large common spaces



High Efficiency Lighting, including Solar Tubes



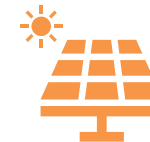
Energy Star Plus appliances



Building automation and controls



\*Electric vehicle charging stations



\*Photovoltaic panels on the roof provide solar power

*\*Newly included in LWSD Construction Standards as identified in latest Energy Code*

# Current CBPS Compliance



**27 Sites**

**Compliant  
54%**

**12 Sites**

**Tier 2 / Major Construction  
24%**

**5 Sites**

**Conservation / Potential Projects Needed  
10%**

**6 Sites**

**Projects Pending  
12%**

CBPS "Tier"	Gross Floor Area (sq ft)	Due Date*
Tier 1.A	>220,000	June 1, 2026*
Tier 1.B	90,000-220,000	June 1, 2027*
Tier 1.C	50,000-90,000	June 1, 2028*
Tier 2	20,000-50,000*	June 1, 2027*

\*Energy tracking & operational programs must start **at least** one year prior to each deadline

\*Tier 2 facilities must benchmark & submit documents only - EUI targets TBD

# Transportation

# Sustainable Student Transportation

- Introduction of electric school buses and charging stations in 2025-26
- Commitment to reducing emissions and enhancing transportation efficiency
- Electric buses provide a quieter and more efficient experience for our students and the environment
- Received multiple grants totaling over \$1.7 million for buses and infrastructure
- Deployed Fall 2025
- Electric buses will operate on routes that include Frost, Muir, and Redmond Elementary



# Thank You



**Hannah Ljunggren (She/Her)**

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