

# LWSD Elementary Experience

LWPTSA Lunch and Learn

April 2025

# Curricular Resource Considerations

Enhance  
student  
learning

Research-  
based

Alignment to  
best  
practices

Accessibility

Develop skills

Support  
educators

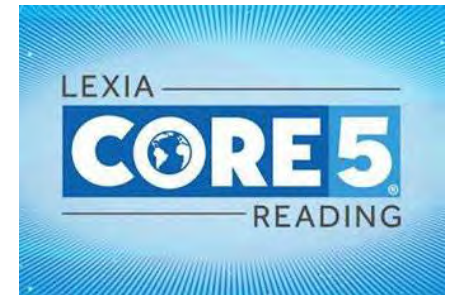
# Teacher Professional Judgement

To support implementation and student acceleration, teacher professional judgement relies on their:

- Content knowledge expertise
- Knowledge of learners
- Differentiation based on student performance
- Collaboration with PLCs
- Data informed instruction

# Curricular and Instructional Resources: Literacy

- Reading Wonders, 2014 (K-5)
- Heggerty Phonemic Awareness (K-2)
- Zaner-Bloser Handwriting (K-3)
- UFLI Foundations (K-2)
- Lexia Core5 (K-5)



# Curricular and Instructional Resources: Math

- IM 360 (Illustrative Mathematics)
- DreamBox Learning



# Curricular and Instructional Resources: Science and Social Studies

- Amplify Science
- Inquiry Journeys

**Amplify**Science



# Multiage Classes

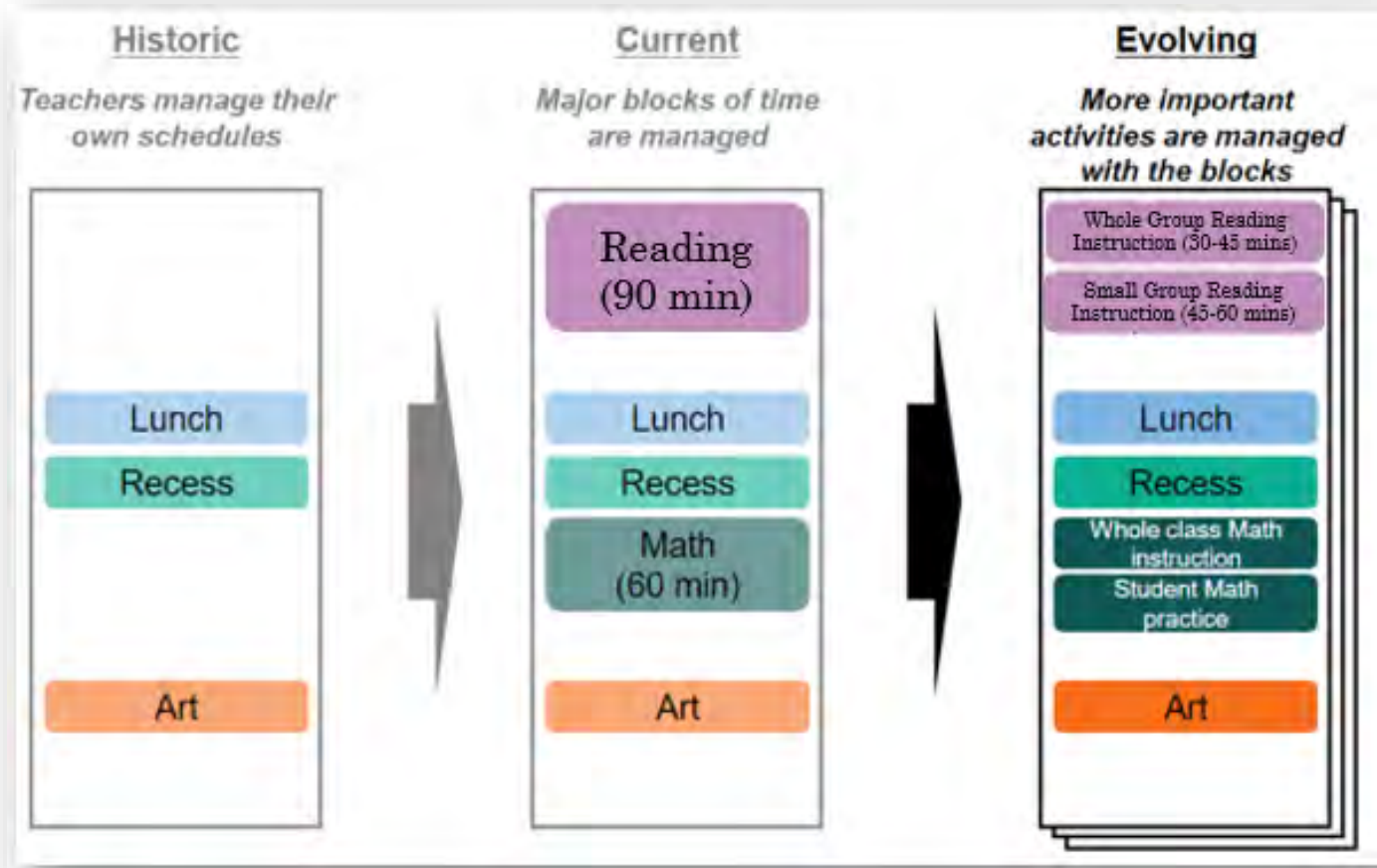
- Potential for 4/5 multiage classes
  - Assist in reducing costs
  - Allow smaller class sizes in K-3
  - Align with state requirements
  - Have smaller class to teacher ratios in 4-5

## Multiage Classes

- Ensuring new content each year
- Alignment of standards
- Differentiation for students
- Collaboration and coordination of teachers
- Scope and sequence provided
- Additional resource support



# Scheduling Considerations

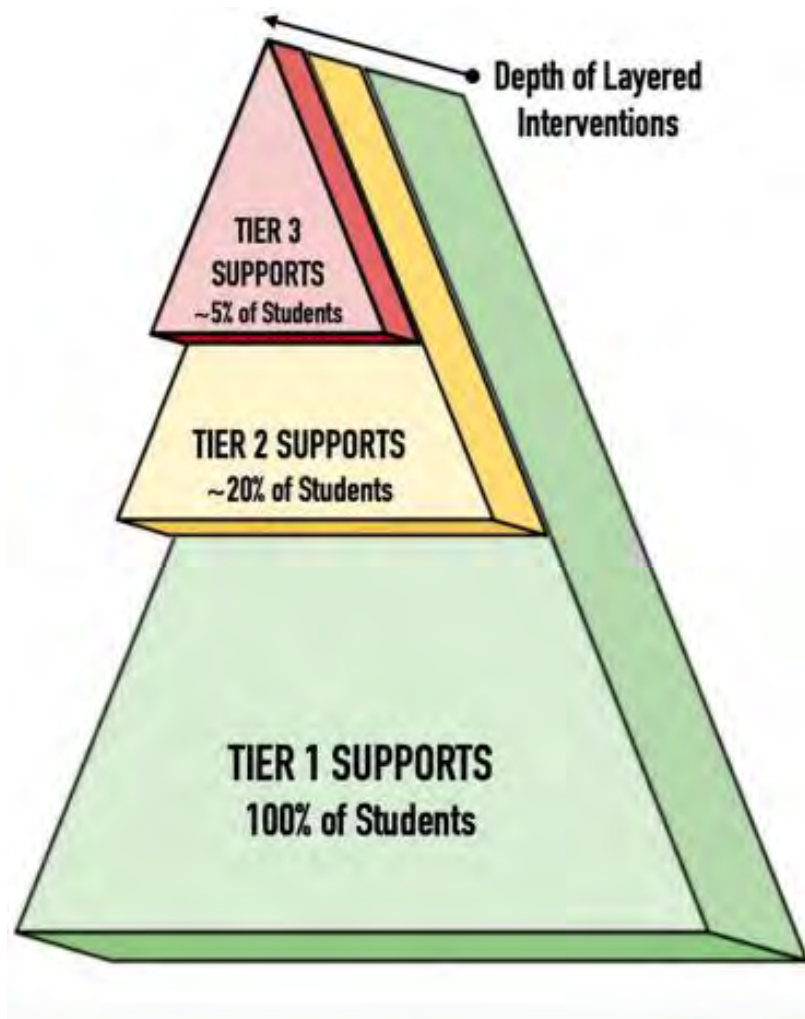


# Evolution of Master Scheduling

# MTSS Master Schedule Guiding Principles

- Supports student achievement and equity, providing supplemental support for students academically, behaviorally, socially and emotionally when they need it.
- Ensures that all students have access to core inclusive instruction from their classroom teacher.
- Allows students to move seamlessly into & out of targeted instruction, as appropriate.
- Supports teacher common planning time, collaboration, consultation.
- Is inclusive, transparent, and collaborative.

# Continuum of Supports



- Each layer of support is stacked upon the previous.
  - **Tier 3** Intensive and Individualized Support → 5% of Student Population
  - **Tier 2** Targeted and Small Group → 15-20% of Student Population
  - **Tier 1** Universal Support for **ALL** Students → 100% of Student Population

# Key Principles of Tier 1 Instruction

Every student has equitable access to universal instruction and supports that are:

- Research-based and aligned to grade-level standard
- Culturally and linguistically responsive
- Universally designed, and
- Differentiated to meet their unique needs.



# Daily Schedule Outlines

**K-1 Weekly Schedule**

Time	Monday
9:00	
9:15	
9:30	
9:45	
10:00	LWSD
10:15	
10:30	
10:45	
11:00	
11:15	
11:30	
11:45	Small
12:00	
12:15	
12:30	
12:45	
1:00	
1:15	
1:30	
1:45	
2:00	
2:15	Small Group Targeted Instruction
2:30	
2:45	Additional Content Instruction
3:00	
3:15	SEL Optimistic Closure
3:30	Dismissal

**2-3 Weekly Schedule**

Time	Monday
9:00	
9:15	
9:30	
9:45	
10:00	LWSD
10:15	
10:30	
10:45	
11:00	
11:15	
11:30	Small C
11:45	
12:00	
12:15	
12:30	
12:45	
1:00	
1:15	
1:30	Sm
1:45	
2:00	
2:15	
2:30	Additional Content Instruction
2:45	
3:00	
3:15	SEL Optimistic Closure
3:30	Dismissal

**4-5 Weekly Schedule w Small Group Targeted Instruction Blocks**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	SEL Welcoming Inclusion Activity				
9:15					
9:30	Reading Wonders Whole Group				
9:45					
10:00	Reading Small Groups				
10:15	Recess				
10:30	Small Group Targeted Reading Instructional Block				
10:45					
11:00					
11:15					
11:30	Illustrative Math Lesson				
11:45					
12:00					
12:15					
12:30	Lunch/Recess				
12:45					
1:00					
1:15	Specials				
1:30	Small Group Targeted Instructional Block: Math, SEL, other.				
1:45					
2:00	LWSD Units of Study Writing				
2:15					
2:30	Additional Content Area Instruction		LEAP	Additional Content Area Instruction	
2:45					
3:00					
3:15	SEL Optimistic Closure			SEL Optimistic Closure	
3:30	Dismissal			Dismissal	



# Thank you!

Questions?