

PTA Reflections Program Student Entry Packet, 2024-2025 | Page 1



***This section to be completed by PTA before distribution.***

LOCAL PTA LOCAL PTA Number

LOCAL PROGRAM CHAIR EMAIL PHONE

COUNCIL PTA Lake Washington PTSA Council 2.8

COUNCIL CHAIR EMAIL

[Reflections@LWPTSA.net](mailto:Reflections@LWPTSA.net)

- - - - -Local PTA leader to fill in:- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

*WSPTA MEMBER DUES PAID DATE INSURANCE PAID DATE STANDING RULES APPROVAL DATE*

*WSPTA only- Reflections Student Submission Entry Form*

**STUDENT NAME GRADE AGE SCHOOL PARENT/GUARDIAN NAME(S)**

**EMAIL PHONE**

**MAILING ADDRESS CITY STATE ZIP**

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant’s irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules.

STUDENT SIGNATURE

PARENT/GUARDIAN SIGNATURE

**GRADE DIVISION (Check One) ARTS CATEGORY (Check One)**

◻ PRIMARY (Pre-K-Grade 2) ◻ DANCE CHOREOGRAPHY

◻ INTERMEDIATE (Grades (3-5) ◻ FILM PRODUCTION

◻ MIDDLE SCHOOL (Grades 6-8) ◻ LITERATURE

◻ HIGH SCHOOL (Grades 9-12) ◻ MUSIC COMPOSITION

◻ \*ACCESSIBLE ARTS (PK-5th Grades) ◻ PHOTOGRAPHY

◻ \*ACCESSIBLE ARTS (6th-12th Grades) ◻ VISUAL ARTS (2D only)

\*if your child has 504/IEP or ADA accommodations, they can choose to enter in the accessible arts division

**TITLE OF ARTWORK**

**DETAILS** (If background music is used in dance/film, citation is required. Include word count for literature. List musician(s) or instrumentation for music. List dimensions for photography/visual arts.)

**ARTIST STATEMENT** (In 10 to 100 words, describe your work and how it relates to the theme)